

Unit Outline (Higher Education)

Institute / School: Institute of Innovation, Science & Sustainability

Unit Title: Developing Leaders in the Global Context

Unit ID: BUMGT6928

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 080301

Description of the Unit:

A consequence of the global nature of business in the 21st century is the understanding that a global mindset is required of leaders in order to lead effective organisations. Global leaders need to be aware of the impact of culture in the global work environment, and that an understanding of varying expectations and values are integral to the successful organisation. This course will encourage critical thinking about the complex nature of leadership in a global context and assist students to develop the knowledge, skills and competencies to become proficient leaders with a global perspective

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Explain, analyse and discuss diversity and culture
- K2.** Define the purpose and scope of global leadership theories using evidence-based research
- K3.** Evaluate global leadership principles and practices with respect to leadership theories
- K4.** Interpret influences on global leadership styles and competencies
- K5.** Appraise global leadership approaches

Skills:

- S1.** Assess the multifaceted nature of global leadership
- S2.** Evaluate, by formal research-based literature review, the trends in and implications of leadership and management in organisations and the ensuing impacts on work environments
- S3.** Critically analyse and report on current theoretical developments in global leadership
- S4.** Reflect on one's own leadership skills in the workplace or comparable settings
- S5.** Demonstrate cultural competence and intercultural communication skills

Application of knowledge and skills:

- A1.** Apply appropriate leadership principles and practices in a global context to achieve organisational goals
- A2.** Describe and apply global competencies
- A3.** Using team skills to solve issues in a global context
- A4.** Apply ethical decision making

Unit Content:

- Introduction: prepare a personal definition of leadership
- Leadership: Definitions, models and classical schools of thought
- Understanding culture and its foundations- definitions and perceptions
- Cultural Self-Awareness
- Management vs leadership- differences, skill sets and competencies
- Exploring personal preferences and leadership styles
- Navigating ethics and sustainability challenges of global leadership
- Leadership and organisational culture
- Leading and developing a team culture
- Leading multinational and culturally diverse teams
- Negotiating and resolving conflict
- Communicating styles for global leadership
- Influencing and creating a global vision

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1,K2,K4, K5 S1,S2,S3,S4,A1,A2	Think piece based on global leadership	Individual assessment piece	25-35%
K1,K2,K3,K4 S1,S3,S4,S5,A1 A3,A4	Group task on global teams	Group Task- report and presentation	25-35%
K1,K2,K3,K4, K5 S3,S4,S5 A1,A2,A3,A4	Reflective Journal on global leadership	Individual reflection task	35-45%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)